



AGRETAIN

Regenerative Sustainable Food Chains
Through Market Gardening

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NEWSLETTER



AGRETAIN TRAINING TAKES ROOT ACROSS EUROPE



The AGRETAIN Learning Units and training methodology have now been piloted with learners in the participating countries. Students, farmers, neo- farmers, trainers and agricultural professionals have helped test how well the resources work in real educational and farming settings.

Feedback from participants and trainers is helping the consortium revise the materials and strengthen the overall AGRETAIN approach. The result will be a tested and adaptable training package that reflects both common European needs and national realities.



LEARNING, TESTING AND IMPROVING

FROM LEARNING UNITS TO REAL LEARNING EXPERIENCES

National piloting activities have brought the AGRETAIN materials into classrooms, online learning environments, workshops and practical agricultural settings. Participants worked with selected Learning Units and explored market gardening through presentations, discussions, case studies, videos, exercises and field-based activities. The combination allowed learners to build knowledge while considering how it could be used in real farms and future business plans. Feedback from the piloting activities also helped partners identify areas where the materials could be further refined and strengthened.

LISTENING TO LEARNERS AND TRAINERS

The pilots gave partners the chance to see how the AGRETAIN materials actually worked with real learners and trainers. Participants shared their views on the content, activities, digital platform, assessment process and the balance between theory and practical learning. The piloting also helped the partnership understand how the materials worked for different groups. Experienced farmers, agricultural students and people with little previous farming experience did not always approach the content in the same way, so their feedback was especially useful. It showed where explanations could be clearer, where activities could be more practical and where the learning process could be made easier to follow. The feedback is now being used to improve the Learning Units and training methods. Some changes will be introduced across the whole programme, while others will reflect the language, farming conditions and educational context of each partner country. The formal piloting report, planned for Month 32, will bring all of the findings together and describe the main changes to be made, along with the responsibilities of the partners involved in the revision process.



PREPARING AGRETAIN FOR LASTING IMPACT

TURNING PROJECT RESULTS INTO PRACTICAL TOOLS

Alongside piloting, AGRETAIN has developed resources to help educational institutions, trainers, farming organisations and other stakeholders understand, adopt and promote the project results. Exploitation toolkits provide guidance for using the curriculum, Learning Units, digital resources and methodologies in new training contexts. Policy briefs translate the project's experience into focused recommendations for decision-makers working in agricultural education, rural development and sustainable food systems. The aim is to make the project's results easier to use, adapt and carry forward beyond the lifetime of AGRETAIN. The resources are also designed to support organisations that want to introduce elements of the AGRETAIN approach into their own education, training or advisory activities.

BUILDING MARKET GARDENING HUBS

The partnership is also laying the foundations for Market Gardening Hubs in the participating countries. The hubs are intended to connect learners, growers, advisers, training providers and local stakeholders beyond the lifetime of the funded project. They will support the exchange of knowledge, promote the AGRETAIN training resources and create opportunities for continued cooperation around regenerative production, farm management and short food supply chains. The networks can also help local actors stay connected, share experiences and build on the project's work over time.

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