



On 18-19 March 2026, the AGRETAIN partnership gathered in Absdorf, Austria, for a Transnational Partners Meeting hosted by Grand Farm.

The meeting marked an important step as the project moved from developing its resources towards piloting and testing.

Partners reviewed the training materials, methodologies, assessment tools and digital resources developed so far. The discussions focused on how the Learning Units would be tested, how participants and trainers would be selected and how feedback would be collected .



**PREPARING THE
AGRETAIN TRAINING
FOR THE FIELD**



FROM THE FIELD TO THE DIGITAL CLASSROOM

A central ambition of AGRETAIN has been to make market gardening education available beyond a single classroom, institution or country. The project's e-learning courses now offer learners a flexible way to access the Learning Units and develop their competences at their own pace. The online format also makes it easier to combine independent learning with classroom activities, practical training and farm-based experience.



THREE MODULES, ONE PRACTICAL LEARNING JOURNEY

The online learning environment is organised around three complementary areas that guide learners through the main dimensions of sustainable market gardening.

1. **Introduction to Market Gardening** presents the core principles, values and characteristics of regenerative small-scale production, helping learners understand the wider context of market gardening and its role within sustainable food systems.
2. **Agriculture** explores the practical and environmental knowledge needed to establish and manage a productive market garden, including topics related to crops, soil, water, biodiversity and day-to-day farm management.
3. The **Market Gardening Business** focuses on the economic and organisational side of farming, covering planning, entrepreneurship, customer relationships, direct sales and the long-term viability of a small agricultural enterprise.

Videos, photographs, presentations, case studies, field examples and interactive activities help connect the lessons with real decisions faced by market gardeners. The platform is designed for students, trainers, farmers, advisers and neo- farmers, whether it is used independently or as part of a blended training programme. The three- module structure is currently visible on the AGRETAIN website.



DISCOVER WHAT EACH MODULE HAS TO OFFER

THE AGRETAIN MARKET GARDENING HUBS

LOCAL SUPPORT FOR LEARNING AND PRACTICE

Five Market Gardening Hubs will be established across the AGRETAIN partner countries, with one Hub in each participating country. The Hubs will act as local points of reference for students, farmers, consultants and other stakeholders interested in sustainable market gardening. Each Hub will provide information, guidance and support connected to the project's learning resources, training activities and wider market gardening community. Their role is to help make AGRETAIN results more accessible at local level while encouraging exchange between education, farming practice and advisory services.

TOOLKITS AND POLICY BRIEFS

AGRETAIN is also developing practical toolkits for different target groups, including VET teachers and students, higher education institutions, farmers and stakeholders interested in soil health. Syncnify, TUS, OTC and Grand Alfred are leading the development of the respective resources. The project will also produce two policy briefs. The first, led by TUS and UoP, addresses skills gaps linked to the green and digital transition in European agriculture. The second, developed by Ver de Terre and PETRARCA, focuses on regenerative agriculture and short food chains for rural and regional development. Syncnify coordinates the overall work on the toolkits and policy outputs.

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